

SOCIAL STUDIES – X CLASS

YEAR PLAN

ENGLISH MEDIUM



సాంఘిక శాస్త్రం సమున్నతం

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WHATSAAP GROUP

9492146689



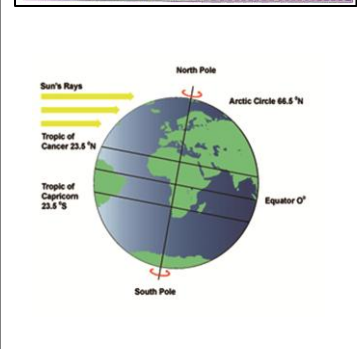
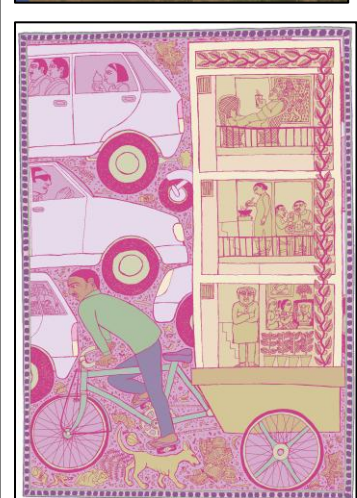
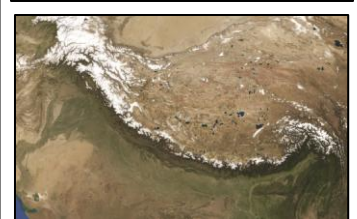
ANNUAL PLAN – CLASS X

ENGLISH MEDIUM

- 1) Class : X
- 2) Subject : Social
- 3) Periods allotted for this subject per year : 155 periods
- 4) Expected competencies to be developed in students in a year (standard wise) :

1. Conceptual Understanding :-

- Existence of India, Geographical shape, Islands, concepts of Income, concepts of Human Development, fields in economic system, employment opportunities, organised, unorganised fields, climate, influencing factors of atmosphere, seasons, monsoons of India, Himalayans, Peninsular in India, Population density, organisation of Habitations, Problems of Urbanisation, People's migration, Products organisation, construction of constitution, Division of country, Reasons for revolution, Reasons for world war, UNO, Indirect wars, Army treaty etc., should be explained.
- Classification of Geographical shape of India, Rivers, Monsoons, Rights, Fields in economic system, trends in migration.
- Compare and contrast between latitudes-longitudes climate atmosphere, migration from villages to town, Lok adalath – courts , Myra-Paibi Revolution. Role of common people in social revolutions, noticing social equalities and inequalities, Allotment of special constitutions, give examples to egoistic nationalism.
- Students can explain about the location of India and major relief features like The Himalayas, The Indo Gangetic Plains, Plateaus, Islands etc.
- Pupil can analyse the Human Development Report and Ideas of Development.
- They can define the organised and Unorganised sectors.
- They can compare the globalisation and global warming.
- Students can understand the problems of migration.
- Pupil can reflect the intensity of two world wars. They can understand the need of national governments. Partition of India and also independent India and constitutional development etc.

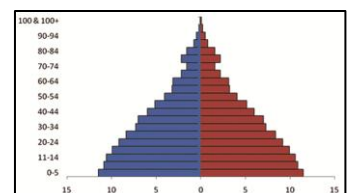
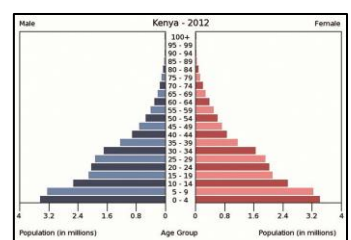
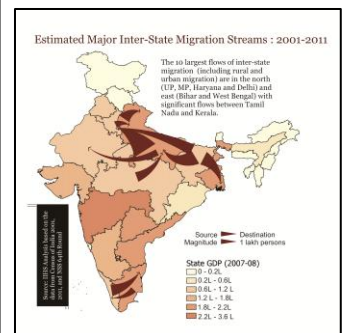
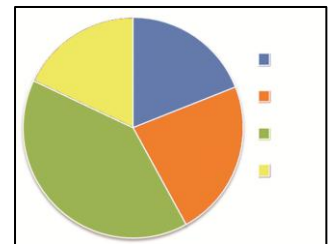
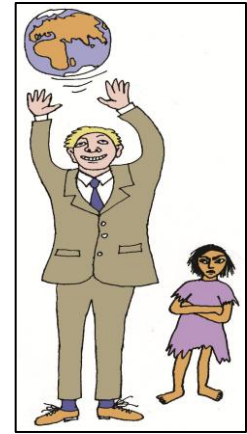


2. Reading the text, understanding and interpretation :-

- Understand about Geographical shapes like Himalayas in India, Peninsula Plateau, Ganga Plain and less employment.
- Comment on important influencing factors on climate and atmosphere.
- Express opinion about influence of change in climate on atmosphere.
- Read and comment on 317 of RTI ie, right to information of it.
- Read the point/factor if women unit flow 309 and comment Express in own words how the countries got independence recently are influenced by the competence between two developed countries.
- Express their opinion on economy after reading.
- Constitution has basic principles. But if people confront with system them only change will happen. Do you agree with this? Express their opinions.
- Imagine results after reading about Globalisation.
- Pupil can interpret about "The Himalayas, Peninsular India and Indo – Gangetic Plains etc.
- Students can do projects on "Climatic condition of India and also on climographs and global warming."
- Pupil can speak about "Information Act" which is in the page 317.
- Students go through the information of "Adavallu Ekamaite" which is in page no.308 and comment on it.
- Students discuss the problems of newly Independent Nations.
- Pupil can react on the result of globalisation in page 130.

3. Information Skills :-

- Read the table about different community people, developmental objectives and fillup the table.
- Analyse agricultural, industries, service field wise GDP.
- Analyse the data of labours working in different fields of India.
- Observe climograph in page 45 and analyse locations with the help of Atlas.
- Analyse the population growth and gender ratio of different states in India.
- Analyse migration of people.
- Students can explain the climographs in page 45 and compare them with Atlas
- They can analyse the Primary, Secondary and tertiary sectors and explain their importance in GDP and the employment distribution.
- All the graphical expressions in the text book would be explained by pupil.
- Analyse different political parties and results of elections.
- Pupil can read the timeline charts of world wars
- They can convert the graphs into tables and explain them
- Pupil measure and classify the migration patterns.



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➤ They can read the population pyramids, graphical representation of gender bias and population growth.

4. Reflection on contemporary issues and questioning :-

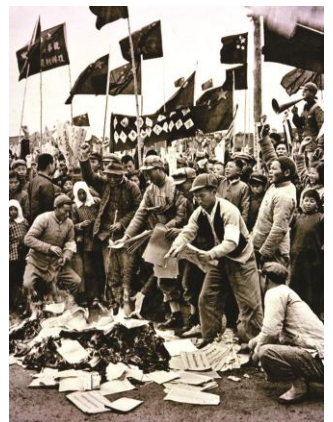
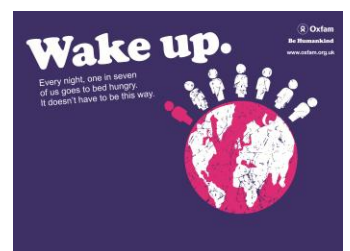
- Question on right to information act - working style of government supervision.
- Pupil understand the indicators of education and health and apply them in real life situations.
- Question on Human fault disasters like Bhopal gas accident.
- Pupil would be aware of the depletion of water resources.
- Give suggestions to bring social economical changes in our country.
- Imagine/guess about today's election procedure and results.
- Know about the disadvantages/loss of world wars suggest remedies.
- Reflects on the social movements of their local area.
- They would find solutions for world peace.
- Imagine/guess reasons for environmental problems in modern days. Give reasons for environmental problems.
- Question about Natural calamities.
- Globalisation takes place in future also. Imagine how it would be in coming twenty years and give reasons.
- Discuss the globalisation problems and questions them.

5. Mapping Skills :

- Identify/locate the places of Social Revolutions in World map.
- Locate the countries participated in world wars in world map.
- Read the longitudinal diagram/map of India in page no: 3 and analysed.
- Identify the colours of plains, plateaus, and mountains in India map.
- Analyse trends of Human development figure in page no : 23.
- Identifying rivers, water resources, places with average temperature on the basis of India map.
- Analyse the difference of World map in page no 71 from the remaining/rest of the maps.

6. Appreciation and Sensitivity:

- Explain and follow the Fundamental Rights.
- Prepare posters on conservation of forests and animals.
- Prepare Paplet on Globalisation.
- Appreciate the role of peasants.
- Write some slogans to bring awareness in people.
- Prepare posters on ground water-resource for all - conservation of water.
- Appreciate the role of farmer in agricultural field.
- Help when accidents occur.



5. Annual Plan (Month wise and Unit wise)

Month	Lesson	No. of Periods	Teaching Aids/Sources material	Programmes to be organised
June	India – Relief Features Ideas of Development	6 6	India Map Globe – Mode; World Map, Atlas, Internet, Economics Intermediate	Debate on Serving Nature Conservation of soils, growing trees etc. Exhibiting the model of mountains.
July	Production employment World during World War 1900-50 Part-I Part-II	6 5 6	World Map Europe Map European History – Degree text book	Painting competitions on different occupations. CCE essay writing on world during world war.
August	Climate of India Indian Rivers and Water resources The World between Wars 1900-50.	7 5	India Map World Map History Text books (Inter, Degree), Internet, Atlas	Seminar on World during World War.
September	National liberation movements in the colonies National Movement in India – Partition & Independence	6 12	India map Asia map History Books Internet, Atlas	Discussion on conservation of water, forests and animals.
October	The People People and Settlement National movement in India and Partititon and Independence 1939-47	6 7 8	India map, internet Indian History (degree), Atlas, life stories of National leaders	Life stories of Indian national leaders – story telling. Seminar on World population day.
November	People and migration Independence India The making of Independent India's Constitution	6 7 8	World Map Andhra Pradesh map Political Science books, Internet, Atlas, Constitution of India Book.	Exhibit of House models. Quiz on constitution of India.
December	Rampur: A village Economy. Emerging Political Trends 1977-2000 Post-war world and India	7 8 8	Indian History, Inter Economics, India map, World map, Internet, Atlas	Seminar on Globalisation, Food Security, Quiz on independent India.

Month	Lesson	No. of Periods	Teaching Aids/Sources material	Programmes to be organised
January	Globalisation Food Security	7 7	World History, World map, Internet, Atlas	Slogans of different parties, cultural programme on condition of World after World war.
February	Sustainable Development Social Movements in our times Citizens and the Governments	6 7 6	Inter civics books, World History, Life History of different Political leaders	Lectures on responsibility of citizens and Government by experts.

6. Reflections of teachers on implementation of Annual Plan.
(should be written once in a month)

7. Advises and suggestions of Headmaster (Monthly once)

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MANDAL, DISTRICT

GROUP ADMIN

**KSV KRISHNA REDDY, GHM,
ZPHS, GANTI, EAST GODAVARI
ADMIN NO. 9492146689.**



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ఆంధ్ర ప్రదేశ్ రాష్ట్రంలో అత్యధిక మంది సాంఘిక శాస్త్ర ఉపాధ్యాయుల మధ్య విషయ సంబంధ చర్చ, పరస్పర సందేహ నివృత్తి, పాఠ్యబోధన, మూల్యాంకనం నందు తోడ్పాటు కోసం మన “బెస్ట్ సోషల్ టీచర్ వాటాప్ గ్రూప్” ఏర్పరచబడింది. ఇందు సాంఘిక శాస్త్ర బోధకులందరూ {మీరు ప్రభుత్వ, ప్రైవేటు} ఏ పాఠశాలలో పనిచేస్తున్నా సభ్యులుగా చేరుటకు అర్హులే. సభ్యులందరూ విషయ సంబంధ చర్చను మాత్రమే గ్రూపులలో చేయవలసినదిగా మనవి. మీ మిత్రులు ఎవరైనా గ్రూపునందు చేరదలచుకుంటే వారి వివరాలు, పూర్తి పేరు, హోదా, పనిచేస్తున్న పాఠశాల, మండలం, జిల్లా వివరాలను అడ్మిన్ వాటాప్ నెంబరు 9492146689 కు వాటాప్ ద్వారా పంపండి. అడ్మిన్ ఫోన్ నెంబరును మీ ఫోన్ కాంటాక్టులలో సేవ్ చేసుకోండి.



సదా సాంఘిక శాస్త్ర సేవలో
కె.యస్.వి. కృష్ణారెడ్డి. జి.హెచ్.ఎం.,
జెడ్.పి.హెచ్.ఎస్., గంటి,
కొత్తపేట మండలం,
తూర్పుగోదావరి
9492146689



ఈ గ్రూపు కేవలం సాంఘిక శాస్త్ర ఉపాధ్యాయులకు మాత్రమే.

బెస్ట్ సోషల్ టీచర్ వాటాప్ గ్రూపు నియమాలు

- ✓ పాఠశాల సమయంలో పోస్టులు చేయరాదు. విరామ సమయంలో చేయవచ్చు.
- ✓ గుడ్మార్నింగ్, పండుగ విషెష్ పంపరాదు. (అందరి ఫోన్లూ హ్యాండ్ అవుతాయి కనుక)
- ✓ వ్యక్తిగత దూషణలకు దిగరాదు. వ్యర్థ వాదనలు చేయరాదు. వ్యక్తిగత అంశాలు, ఫోటోలు గ్రూపులో పంపరాదు.
- ✓ మీవంతుగా సబ్జెక్టు పరంగా మీ పాఠశాలలో చేసిన ఏ విషయమునైనా పంచవచ్చు. (తక్కువ ఫోటోలతో, వివరణతో)
- ✓ సబ్జెక్టు విషయములు తప్ప ఇతర విషయములు ఏవీ పోస్టు చేయరాదు.
- ✓ యూనియన్ మెసేజ్లు, అడ్వర్టైజ్ మెంట్లు, అపోహలు, అభ్యంతరకర ఫార్వార్డింగ్ మెసేజ్లు పంపరాదు.
- ✓ సబ్జెక్టు సందేహములు మాత్రమే పోస్టు చేయవలెను.
- ✓ మూఢనమ్మకాలను ప్రచారం చేసే పోస్టింగులు చేయరాదు. (దేవుడి బొమ్మలు, వాక్యములు)
- ✓ గ్రూపులో వ్యక్తిగత చాటింగ్ చేయరాదు, వాదులాడరాదు.
- ✓ మనది సెక్యూలర్ వాటాప్ గ్రూపు. ఏ మతాన్ని, దేవుడిని, వరాన్ని, కులాన్ని కించపరిచే వ్యాక్యలు చేయరాదు.
- ✓ వివిధ మతాలు, కులాలు, రాజకీయ పార్టీలు, ప్రభుత్వ వ్యతిరేక వ్యాఖ్యలు చేయరాదు.
- ✓ సబ్జెక్టుకు సంబంధించి పంచే ప్రతీ ఫోటో, వీడియోకూ వివరణ క్రింద వ్రాయవలెను.
- ✓ గ్రూపు నియమాలు పాటించని వారిని వెంటనే తొలగించుట జరుగును.
- ✓ గ్రూపులో చేరాలనుకునేవారు వారి వివరములను కేవలం అడ్మిన్ వాటాప్ నెంబరుకే ADDING REQUST వాటాప్ ద్వారా పంపాలి. అడ్మిన్ నెంబరును ప్రతీ సభ్యుడూ తమ ఫోన్ కాంటాక్ట్స్ లలో సేవ్ చేసుకోవాలి. మీకు వ్యక్తిగత సందేశాలు పంపే నిమిత్తం.
- ✓ సభ్యులు అడిగే ప్రశ్నలకు ఎవరైనా సమాధానం చెప్పవచ్చు. కేవలం అడ్మిన్ మాత్రమే ప్రతిస్పందించనవసరం లేదు.
- ✓ గ్రూపులోనుండి వైదొలిగే సభ్యులు ముందుగా తెలియజేయాలి. లేనట్లయితే తిరిగి మళ్ళీ గ్రూపులో చేర్చుట జరుగదు.

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