

**SOCIAL STUDIES – IX CLASS**

# **YEAR PLAN**

**ENGLISH MEDIUM**



**సాంఘిక శాస్త్రం సమున్నతం**

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**Prepared by**  
**KSV KRISHNA REDDY,**  
**GHM, ZPHS, GANTI, EGDt.**  
**ADMIN : BEST SOCIAL TEACHER**  
**WHATSAAP GROUP**

9492146689



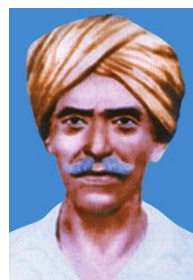
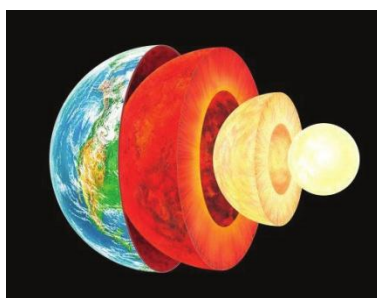
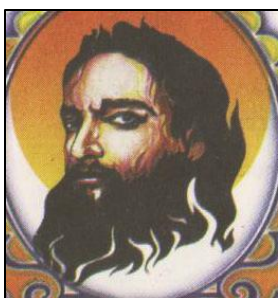
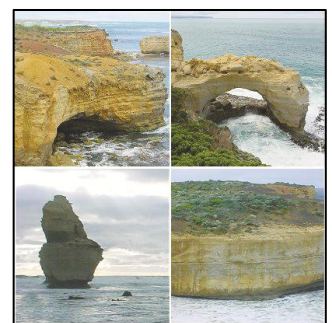
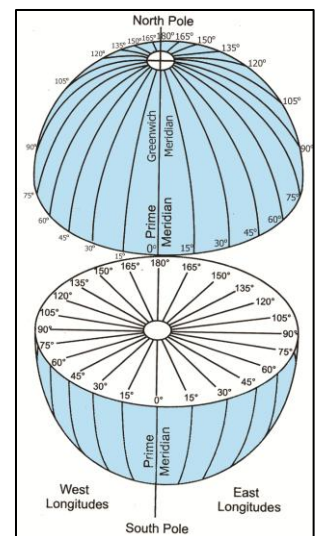
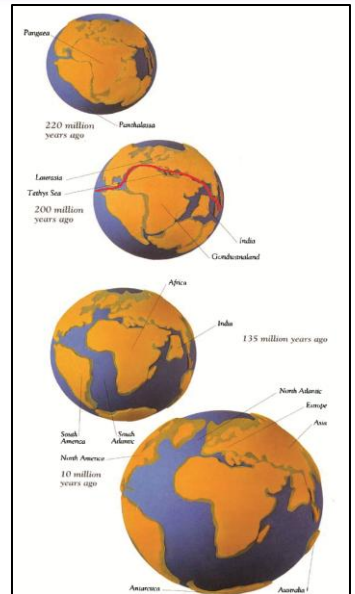
# ANNUAL PLAN - CLASS IX

## ENGLISH MEDIUM

- 1) Class : IX
- 2) Subject : Social Studies
- 3) Periods allotted for this subject per year : 155 periods
- 4) Expected competencies to be developed in students in a year (standard wise) :

### 1. Conceptual Understanding :-

- the pupil understand the concepts of Universe, Volume of Earth, the layers of Earth, Latitudes, realms of earth, sudden and slow movements, hydrosphere, salinity of oceans, atmosphere, biosphere, Renaissance, industrial revolution, colonization, imperialism, American, French and England Revolutions, Human Rights etc.
- The Pupil analyze and discuss the concepts of Indian agriculture, crop seasons, importance of agriculture, stages of Green Revolution and technological revolutions, industrial policies
- Pupil can understand the importance of Service Sector in a country's economy and able to recognize the importance of communication and technology.
- Students will discuss on the following in the Teaching Learning Process: Renaissance in Europe, Invention of Printing Machine, Reforms in Christianity, Emergence of Modern Science, Famous Voyages that change the world, Industrial Revolution, American Revolution, Bloodless Revolution, French Revolution, Nationalistic ideas, 1830, 1848 Revolutions, importance of Green revolution, Industrialization in India etc.
- Students will enthusiastically respond on industrial revolution, Emergence of Steam engine, Conditions of Women in industries.
- Pupil will discuss about the colonies formed by imperial countries. They explain the conditions of the people in the colonies of Asia and Africa.
- Pupil can explain the effects of colonisation in India. They also discuss about the solutions for the labour problems and the industrial policy in India. They understand the ideas of democracy spread in the world.

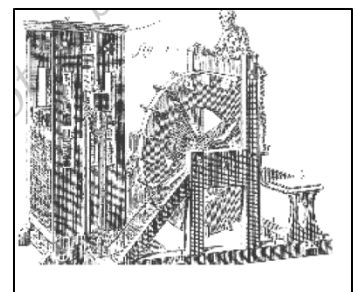
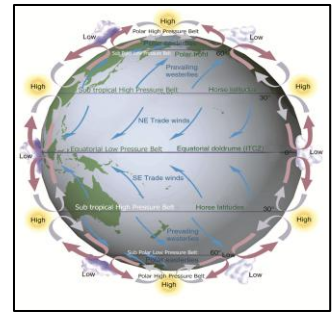


## 2. Reading the text, understanding and interpretation :-

- Pupil interpret the uses of latitudes and longitudes in recognising a place on the globe.
- Students can explain the different landforms formed due to river flows
- Pupil interpret on the meaning of “Hot Local Winds” in the page no. 44 of the text book
- Students read the concept of “High Yielding Seeds” in the page no.61 of the text book and also they write the implementation of it in the different states.
- Pupil explain by filling the table “The Taxes collected by the Govt.” in the page no. 140 of the text book.
- Students explain the importance of invention like “Printing Press” in the page no.149.
- Pupil precise the “Human Rights Announcement” in the page no.166 in the text book.
- Pupil observe the concept of “Who were the inventors?” in the page no. 189&190. they prepare questions and answer them.
- Students interpret the information regarding : The expansion of colonialism in India” in page no.212 in the text book.

## 3. Information Skills :-

- They prepare a table of Land Forms by reading the concept in page no. 15 in the text book.
- Students observe the table in page no. 29, and prepare questions on the summary and write the answers.
- They observe the graph in text book in Page 65 and explain the importance and summarize the graph.
- They can read and explain the table – 3 in the text book in page. 90
- Pupil observe the Data Table in page no. 158 and fill up the blanks in it.
- Students can prepare a Pie Chart basing on the information showed in the table in Page 112
- Pupil observe the graph and fill up the table in page no.158
- Students explain the important information by observing the table in the text book page.278.
- Pupil explain the table in page no. 286.



#### 4. Reflection on contemporary issues and questioning :-

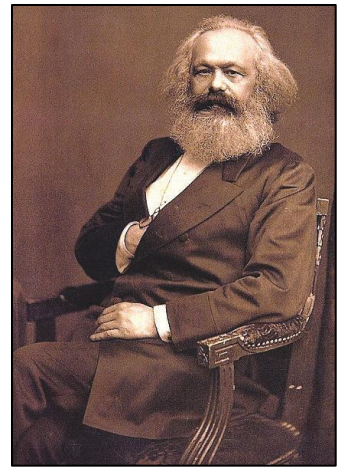
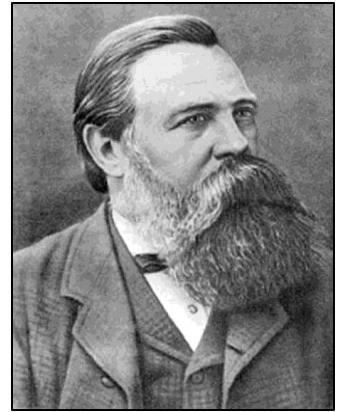
- Pupil interpret the water resources available in their habitations.
- Students explain the daily temperatures of their living areas based by using news papers and internet.
- Pupil can prepare the list of the crops grown in their settlements.
- Pupil prepare and analyse the list of different welfare schemes implemented by Central and State Governments in their locality.
- They explain how the role of price hike effect the lives of common people by taking a family into consideration.
- Students explain the role of Audio-Visual aids in teaching learning process in their school.
- Pupil visit an industry observe the production process and explain about it.
- They interpret the movements like Polio Eradication, Prevention of AIDS, Literacy Missions in which the students participated.
- Students participate in the Road Safety Week Celebrations.

#### 5. Mapping Skills :


- Pupil recognise the time zones in different areas by following the Indian Standard Time based on the longitudes in the world map.
- Students locate the Tropical Grassland areas in the world map.
- Pupils locate the areas of agro based industries in the Indian map.
- Students recognise the Axis countries who participated in the First World War in the World map.
- They observe the world map in the text book page 155 and mention the major geographical explorations.
- Students collect the important information by observing “ Unification of Germany-(1866-71)” map in the text book page 181.
- Pupil locate the countries “ Egypt, Nigeria, Libya, Angola” in African Continent.

#### 6. Appreciation and Sensitivity:

- They appreciate the hydrosphere especially the role of oceans in human life.
- They write an essay on the importance of Biosphere.
- Pupil speak on the importance of indian industries.
- They explain the importance of budgetary system in India.
- They appreciate the nationalistic revolutions happened in the world.
- They condemn the colonisation and its effects on human lives.
- They appreciate the role of elections in the success of democracy.



## 5. Annual Plan ( Month wise and Unit wise)

Month	Lesson	No. of Periods	Teaching Aids/Sources material	Programmes to be organised
June	Our Earth 	7	World map Globe Oxford Atlas or Royala Prapancha Atlas, Digi class	Conducting exhibition with models Workshop on time zones and its importance.
July	The Natural Realms of the Earth Changing Cultural Traditions in Europe (1300-1800)	8 9	World map Globe Oxford Atlas or Royala Prapancha Atlas, Digi class	Debate on "How Explorations changed this world"
August	Hydrosphere Democratic and Nationalist Revolutions: 17 <sup>th</sup> and 18 <sup>th</sup> Centuries	5 9	World map Globe Oxford Atlas or Royala Prapancha Atlas, Digi class	Painting on the Spheres of Earth and workshop on earth model making.
September	Atmosphere Biosphere Democratic and Nationalist Revolutions 19 <sup>th</sup> Century	7 3 4	World map Globe Oxford Atlas or Royala Prapancha Atlas, Digi class	Exhibition of Models depicting Earth and spheres. Group Discussion on emergence of Revolutions
October	Biosphere Democratic and Nationalist Revolutions: 19 <sup>th</sup> Century Industrialisation and Social Change	3 4 7	World map Globe Oxford Atlas or Royala Prapancha Atlas, Digi class	An elocution on "Environmental Protection." Exhibition of photos in the theme "How the Machines changed the world."
November	Agriculture in India Industries in India Social Protest movements	7 6 6	India map World map Oxford Atlas or Royala Prapancha Atlas, Digi class	Exhibits different crops, seeds and pictures of Green revolution.
December	Colonialism in Latin America, Asia and Africa Impact of Colonialism in India	8 7	World map, Africa, Asia, Latin America maps Oxford Atlas or Royala Prapancha Atlas, Digi class	Debate on "Globalisation is a new form of Colonisation"

Month	Lesson	No. of Periods	Teaching Aids/Sources material	Programmes to be organised
January	Service activities in india	4	Indian outline Map	Conducting career guidance programme for students. Conduction of Meet the Press and model election process
	Expansion of Democracy	5	Indian Political Map	
	Democracy: An Evolving Idea	6	World Political Map World Outline map Pictures of seivice activities	
February	Credit in the Financial System	6	World map	Visit to Bank and Post office. Meet with a Women Police officer regarding protection act of women.
	Human Rights and Fundamental Rights	8	Indian map	
	Women Protection	4	Chart of Human and Fundamental rights Chart of women acts	
March	Prices and Cost of Living	6	World map	Discussion on Indian National Budget in the news papers. Interview with a traffic inspector by inviting him to school.
	The Government Budget and Taxation	6	India map	
	Disaster Management	5	Chart showing budgetary process	
	Traffic Education	3	Chart showing traffic signals	

*Alter the above table as per the Academic Calendar of the present year*

6. Reflections of teachers on implementation of Annual Plan.  
( should be written once in a month)

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7. Advises and suggestions of Headmaster ( Monthly once)

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NAME, DESIGNATION, SCHOOL ADDRESS,  
MANDAL, DISTRICT

**GROUP ADMIN**  
KSV KRISHNA REDDY, GHM,  
ZPHS, GANTI, EAST GODAVARI  
ADMIN NO. 9492146689.

“సాంఘిక శాస్త్రం సమున్నతం”



ఆంధ్ర ప్రదేశ్ రాష్ట్రంలో అత్యధిక మంది సాంఘిక శాస్త్ర ఉపాధ్యాయుల మధ్య విషయ సంబంధ చర్చ, పరస్పర సందేహ నివృత్తి, పాఠ్యబోధన, మూల్యాంకనం నందు తోడ్పాటు కోసం మన “బెస్ట్ సోషల్ టీచర్ వాటాప్ గ్రూప్” ఏర్పరచబడింది. ఇందు సాంఘిక శాస్త్ర బోధకులందరూ {మీరు ప్రభుత్వ, ప్రైవేటు} ఏ పాఠశాలలో పనిచేస్తున్నా సభ్యులుగా చేరుటకు అర్హులే. సభ్యులందరూ విషయ సంబంధ చర్చను మాత్రమే గ్రూపులలో చేయవలసినదిగా మనవి. మీ మిత్రులు ఎవరైనా గ్రూపునందు చేరదలచుకుంటే వారి వివరాలు, పూర్తి పేరు, హోదా, పనిచేస్తున్న పాఠశాల, మండలం, జిల్లా వివరాలను అడ్మిన్ వాటాప్ నెంబరు 9492146689 కు వాటాప్ ద్వారా పంపండి. అడ్మిన్ ఫోన్ నెంబరును మీ ఫోన్ కాంటాక్టులలో సేవ్ చేసుకోండి.



సదా సాంఘిక శాస్త్ర సేవలో  
**కె.యస్.వి. కృష్ణారెడ్డి. జి.హెచ్.ఎం.,**  
**జెడ్.పి.హెచ్.ఎస్., గంటి,**  
**కొత్తపేట మండలం,**  
**తూర్పుగోదావరి**  
**9492146689**



**ఈ గ్రూపు కేవలం సాంఘిక శాస్త్ర ఉపాధ్యాయులకు మాత్రమే.**

**బెస్ట్ సోషల్ టీచర్ వాటాప్ గ్రూపు నియమాలు**

- ✓ పాఠశాల సమయంలో పోస్టులు చేయరాదు. విరామ సమయంలో చేయవచ్చు.
- ✓ గుడ్మార్నింగ్, పండుగ విషెష్ పంపరాదు. ( అందరి ఫోన్లూ హ్యాండ్ అవుతాయి కనుక)
- ✓ వ్యక్తిగత దూషణలకు దిగరాదు. వ్యర్థ వాదనలు చేయరాదు. వ్యక్తిగత అంశాలు, ఫోటోలు గ్రూపులో పంపరాదు.
- ✓ మీవంతుగా సబ్జెక్టు పరంగా మీ పాఠశాలలో చేసిన ఏ విషయమునైనా పంచవచ్చు. (తక్కువ ఫోటోలతో, వివరణతో)
- ✓ సబ్జెక్టు విషయములు తప్ప ఇతర విషయములు ఏవీ పోస్టు చేయరాదు.
- ✓ యూనియన్ మెసేజ్లు, అడ్వర్టైజ్ మెంట్లు, అపోహలు, అభ్యంతరకర ఫార్వార్డింగ్ మెసేజ్లు పంపరాదు.
- ✓ సబ్జెక్టు సందేహములు మాత్రమే పోస్టు చేయవలెను.
- ✓ మూఢనమ్మకాలను ప్రచారం చేసే పోస్టింగులు చేయరాదు. (దేవుడి బొమ్మలు, వాక్యములు)
- ✓ గ్రూపులో వ్యక్తిగత చాటింగ్ చేయరాదు, వాదులాడరాదు.
- ✓ మనది సెక్యూలర్ వాటాప్ గ్రూపు. ఏ మతాన్ని, దేవుడిని, వరాన్ని, కులాన్ని కించపరిచే వ్యాక్యలు చేయరాదు.
- ✓ వివిధ మతాలు, కులాలు, రాజకీయ పార్టీలు, ప్రభుత్వ వ్యతిరేక వ్యాఖ్యలు చేయరాదు.
- ✓ సబ్జెక్టుకు సంబంధించి పంచే ప్రతీ ఫోటో, వీడియోకూ వివరణ క్రింద వ్రాయవలెను.
- ✓ గ్రూపు నియమాలు పాటించని వారిని వెంటనే తొలగించుట జరుగును.
- ✓ గ్రూపులో చేరాలనుకునేవారు వారి వివరములను కేవలం అడ్మిన్ వాటాప్ నెంబరుకే ADDING REQUST వాటాప్ ద్వారా పంపాలి. అడ్మిన్ నెంబరును ప్రతీ సభ్యుడూ తమ ఫోన్ కాంటాక్ట్స్ లలో సేవ్ చేసుకోవాలి. మీకు వ్యక్తిగత సందేశాలు పంపే నిమిత్తం.
- ✓ సభ్యులు అడిగే ప్రశ్నలకు ఎవరైనా సమాధానం చెప్పవచ్చు. కేవలం అడ్మిన్ మాత్రమే ప్రతిస్పందించనవసరం లేదు.
- ✓ గ్రూపులోనుండి వైదొలిగే సభ్యులు ముందుగా తెలియజేయాలి. లేనట్లయితే తిరిగి మళ్ళీ గ్రూపులో చేర్చుట జరుగదు.

- అడ్మిన్ KSV KRISHNA REDDY, GHM, ZPHS, GANTI 9492146689.