

SOCIAL STUDIES
IX CLASS - KEY
SA 1 EXAMINATIONS,
JANUARY, 2023
PRINCIPLES OF VALUATION



సాంఘిక శాస్త్రం సమున్నతం

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SUMMATIVE ASSEMENT – 1
(January 2023)
SOCIAL STUDIES
IX CLASS – EM – 100 MARKS
KEY - 2022-2023

SECTION - I

12 X 1 = 12 M

1. Which one is not an environment crisis.....

(Air pollution, Bio compost, Global warming)

A. Bio Compost,

2. According to Earth's orbit which picture is correct .[]

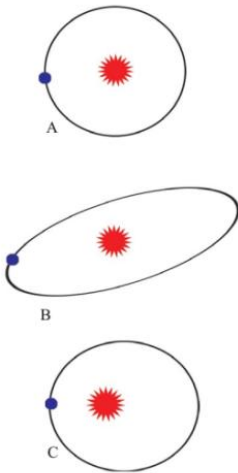


Fig. 1.2: Earth's orbit

A. C

3. What is the duration of medieval period in the European history?

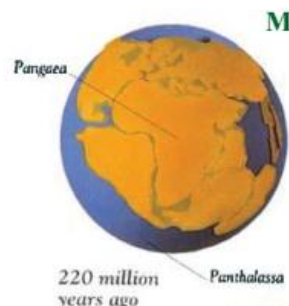
A. 400 AD to 1300 AD

4. Massive super continent called as, Large water body

A. Pangaea, Panthalassa.



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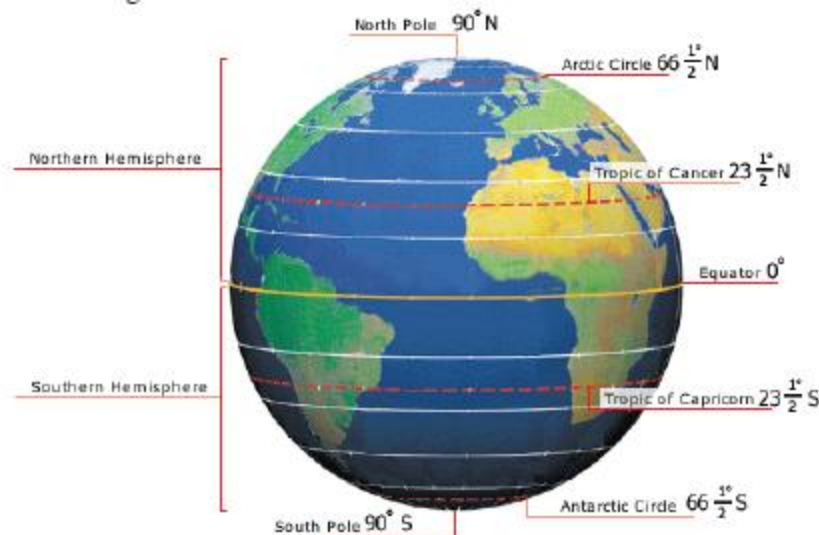


5. The Coriolis effect is caused by []

- A) The rotation of the earth on its axis
- B) The gravitational force of the earth
- C) The revolution of the earth
- D) all the above

A. A) The rotation of the earth on its axis

6. Northern hemisphere Fromlatitude to latitude.



A. 0° to 90°N

7. "V" shaped valley formed due to.....work (River/ Glacier)

A. River

8. Highest water fall in India is

A. Jog fall or Jerosoppa

9. Arrange the Countries from east to west.....

[South Africa, Italy, India, North America]

A. India, South Africa, Italy, North America

10. Which sections played important role in French Revolution?

A. Third Estate

11. In 1946country Women got right to vote

A. France.

12. Johannes Gutenberg: Printing press :: Galileo:.....

A. Telescope

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13. What was the effect of the civil war on the king and the people of England ?

- A. 1. Immediate effect of the civil war was, the people of England get the right to vote and the taxes on the people were reduced.
2. The king's powers were reduced and the role of parliament increased.
3. Democracy was established in England.

14. Would you agree with the view that the message of Universal rights was best with contradictions? Explain?

- A. 1. Yes. I agree the view that the message of universal rights was beset with contradictions.
- a) The declaration of Universal Rights was prepared by National Assembly which had no direct involvement of all people except a few like highest tax payers etc. so, it did not truly represent people's voice.
- b) However it is to be congratulated for heralding the great principles of Liberty, Equality and Fraternity.
- c) The Declaration of Rights of Man and Citizen was perhaps the first attempt in the world to draw an outline of the universal rights on such a wider scale. It was a laudable attempt.
- d) It laid emphasis on the three fundamental principles of Liberty, Equality and Fraternity. Such principles have been adopted by all the democratic countries.

15. How can you say a significant role played women in French revolution?

- A. 1. From the very beginning women were active participants in the events which brought about so many important changes in French society
2. In order to discuss and voice their interests women started their own political clubs and newspapers.
3. About sixty women's clubs came up in different French cities.
4. The Society of Revolutionary and Republican Women was the most famous of them.
5. One of their main demands was that women enjoy the same political rights as men.
6. Women were disappointed that the Constitution of 1791 reduced them to passive citizens.
7. They demanded the right to vote, to be elected to the Assembly and to hold political office.
8. In the early years, the revolutionary government did introduce laws that helped improve the lives of women.
9. Women's struggle for equal political rights, however, continued during the Reign of Terror .
10. The example of the political activities of French women during the revolutionary years was kept alive as an inspiring memory. It was finally in 1946 that women in France won the right to vote.

16. Observe the map and answer the following.



Map 1: The Italian States.



a) Name the sea located north of the Italy?

A. Adriatic Sea

b) Write any two Islands in Mediterranean sea?

A. Corsica, Sardinia

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ఆంధ్ర ప్రదేశ్ రాష్ట్రంలో అత్యధిక మంది సాంఘిక శాస్త్ర ఉపాధ్యాయుల మధ్య విషయ సంబంధ చర్చ, పరస్పర సందేహ నివృత్తి, పాఠ్యబోధన, మూల్యాంకనం నందు తోడ్పాటు కోసం మన “బెస్ట్ సోషల్ టీచర్ వాటాస్ గ్రూప్” ఏర్పరచబడింది. ఇందు సాంఘిక శాస్త్ర బోధకులందరూ {మీరు ప్రభుత్వ, ప్రైవేటు} ఏ పాఠశాలలో పనిచేస్తున్నా సభ్యులుగా చేరుటకు అర్హులే. సభ్యులందరూ విషయ సంబంధ చర్చను మాత్రమే గ్రూపులలో చేయవలసినదిగా మనవి. మీ మిత్రులు ఎవరైనా గ్రూపునందు చేరదలచుకుంటే వారి వివరాలు, పేరు, హోదా, పనిచేస్తున్న పాఠశాల, మండలం, జిల్లా వివరాలను అడ్మిన్ వాటాస్ నెంబరు 9492146689 మీ ఫోన్ లో సేవ్ చేసుకుని మీ వివరాలు వాటాస్ ద్వారా అడ్మిన్ కు పంపండి.

సదా సాంఘిక శాస్త్ర సేవలో

కె.యస్.వి. కృష్ణారెడ్డి. జి.హెచ్.ఎం.,

జెడ్.పి.హెచ్.ఎస్., ఈతకోట

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17. Differentiate weather and climate?

Weather	Climate
<ol style="list-style-type: none">1. When we describe the condition of the atmosphere for small period of time, we are describing the weather of a place2. It is specified usually for about 10 days at most.3. It changes daily and even within a day.	<ol style="list-style-type: none">1. Climate is a description of the average atmospheric conditions for areas over a long period of time.2. It is specified for a given time of year, but not on specific days.3. It is based on decades of atmospheric data.

18. What are the features of humanist thoughts?

- A.
 1. The students who dealt with the nature and interests of man, were called Humanists.
 2. This culture was characterized by a new belief that man, as an individual, was capable of making his own decisions and developing his skills.
 3. He was 'modern' in contrast to 'medieval' man whose thinking had been controlled by the church.
 4. They became interested in this world rather than in a future life as the scholars of the Middle Ages had been.
 5. Everything in nature, science and the arts that affected man now was important to the Humanists.
 6. The Humanists ideas extended to art and architecture too.

19. Observe the famous painting and answer the following questions.



i) This Famous art was

A. Mona Lisa Painting

ii) By whom was painted this picture.....

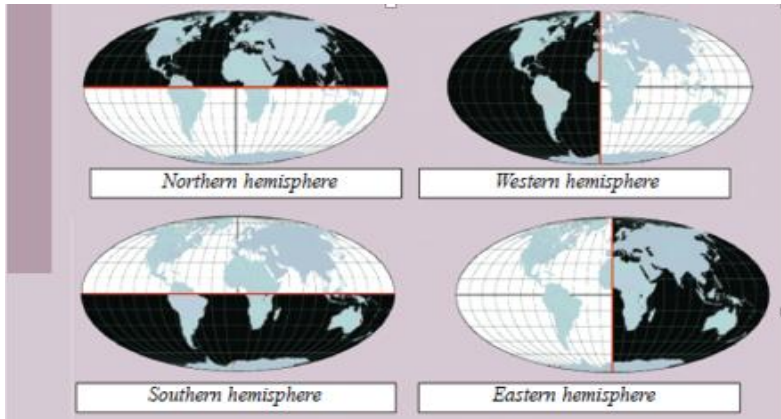
A. Leonardo da Vinci

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20. Complete the following table with related continents



North hemisphere	Asia, Africa, North America, South America
Southern hemisphere	North America, Africa, Australia, Antarctica
Eastern hemisphere	Asia, Africa, Australia, Antarctica
Western hemisphere	Europe, Africa, North America, South America

SECTION -III

8x4=32M

21. What is grid and how does it help us?

A. Grid: A network of latitudes and longitudes drawn on the globe is called Grid. With the help of the grid, we can locate places, and learn much about them – how hot or cold it would be there, in which direction should we go to reach it, and what time it would be there at any moment.

22. If every state follows its local time then what problems will rise?

A. If every state in a country follows capital local time, there would be confusion, as people will find it difficult to follow the time when they move within the country.

23. How did printing the bible influence the ideas about God and Church?

1. Johannes Gutenberg, the German, made the first printing press.
2. This made it possible to read books developing reading habit and think nationally.
3. As Bible was available in printed form, the Humanist scholars began attacking the corrupt practices of the Church and questioning the need for a priesthood and its interpretation of Christianity.
4. One of the favourite methods of the clergy was to sell 'indulgences', documents which apparently freed the buyer from the burden of the sins he had committed.
5. Christians came to realize from printed translations of the Bible in local languages that their religion did not permit such practices.
6. Martin Luther launched a campaign against Catholic Church and argued that a person did not need priests to establish contact with God. He asked the followers to have complete faith in God, for faith alone could guide them to the right life and entry into heaven.

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24. Draw up a list of democratic rights we enjoy today whose origins could be traced to the French revolution?

A. We in India enjoy the following Fundamental Rights.

1. Right to Equality.
2. Right to Freedom
3. Cultural and Educational Right.
4. Right to Religious Freedom
5. Right against Exploitation.
6. Right to Constitutional Remedies.

If we closely study the fundamental rights we can easily find that many of them have their origin in the French Revolution.

25. Describe distribution of world rain fall?

- A. 1. Between the latitudes 10° and 30° N and S of the equator, due to the trade winds, rainfall is heavier on the eastern coasts and decreases towards the west.
2. Between the latitudes 40° and 60° N and S of the equator due to the westerlies, the rainfall is heavy on the west coast and decreases towards the east.
3. Low pressure areas especially around the equator, receive high rainfall than high pressure areas.
4. The rainfall is more over the oceans than on the continent.

26. Why differences are there in the salinity of oceans?

- A. 1. Salinity is defined as total amount of dissolved salts in sea water.
2. it is calculated as amount of salt (in grams) dissolved in 1000 grams of sea water and usually expressed in "ppt" (Parts per thousand)
3. Salinity differs from one water source to other. For example, salinity of fresh water (ponds, rivers, lakes etc) is 0-5 ppt, brackish water (estuaries, mangroves, swamps etc.) ranges from 5-30 ppt and saline water (sea water, salt lakes) ranges from 30-50 ppt.
4. the main reasons for these differences can be attributed to
- a) Rate of chemical erosion of bed rock
 - b) Rate of evaporation
 - c) Presence of biological elements (Plants and animals)
5. For example, if rate of evaporation is high, the mount of salt gets accumulated is high leading to high salinity. Ex: Red sea or Dead sea has highest salinity of 40 ppt.



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27. How do the climatic changes influence the human life?

- A. 1. The climatic changes influence the humidity.
2. In many places change of climates from summer to winter and winter to summer effect the skins becoming dry.
3. When the temperatures are high, the humidity levels rise causing suffocation.
4. The climate is protecting us from the harmful rays from the sun.
5. The global warming because of over use of fossil fuels is the major influence of climatic changes.

28. What do understand by middle class how did emerge in Europe?

- A. 1. French society in the eighteenth century was divided into three estates and only members of the third estate paid taxes.
2. The eighteenth century witnessed the emergence of new social groups collectively termed middle class.
3. They earned their wealth through expanding means of overseas trade and from the manufacture of goods such as woolen and silk textiles.
4. In addition to merchants and manufacturers, the Third Estate included professions such as lawyers or administrative officials.
5. All of these were educated and believed that no group in society should be privileged by birth. Rather, a person's social position must depend on his merit.

SECTION -IV

5x8=40M

29. How are the continental plates formed and how are they eventually destroyed?

- A. 1. According to Geologists continents and oceans are actually situated on massive blocks called plates that are floating on the matle.
2. Continental plates are formed due to the activities like sea floors spreading in which the lava rising up from the mantle are hardened into rock creating new rocks.
3. The plates are continuously moving, these plates pushes each other lot of pressure exerted by them.
4. This movement of plate is called Plate tectonics.
5. While this movement continues, they pushes/collide each other.
6. The plate thus going under into the mantle becomes molten. It actually pulls the rest of the plate into the mantle. Thus the plate is destroyed.

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(OR)

Write a brief notes on the pacific ring of fire? www.bestsocialteacher.com

- A. 1. For many decades, geologists noted the high number of earthquakes and volcanic activity occurring around the 'Pacific Rim' – the edge of the Pacific Ocean basin.
2. About three quarters of all active volcanoes in the world lie within the Pacific Rim. The theory of plate tectonics provided the explanation for this pattern.
3. Plate boundaries are found all the way around the Pacific basin.
4. It is along these plate boundaries that many volcanoes and earthquakes occur, giving it the name 'The Pacific Ring of Fire..

30. Read the paragraph and comment on "Ocean as a resource "

"Most life on earth is under the water.....Human beings have depended on oceans for their food and livelihood from ancient times".

- A. 1. Ocean is a rich resource for both biotic and abiotic resources which are present in oceanic water and bottoms which are called marine resources.
2. The civilization of man has started along water bodies due to abundant availability of food and minerals.
3. The above mentioned paragraph gives a brief description of ocean as resource to food resources (fishes, prawns, crabs,) non food resources (coral), mineral resources (oil, petroleum, gas) energy resources (tidal energy, wave energy, biomass energy) to generate electricity.
4. In addition, oceans are also being used for marine farming (increasing the production of sea animals by feeding and growing them in artificial location), ocean ranching (taming and training of sea mammals) and for pearl and gem culture.

(Or)

Read the paragraph and comment on pressure Belts

The earth s surface does not heat uniformly.....So the air above water gets heated more slowly.

- A. 1. Due to the difference in heating of land and water, the air on land get heated speedily leaving a low pressure as it expands.
2. By that time water bodies as they are still getting heated, cool breezes flow towards low pressure (land) called sea breezes.
3. As the wind blow from high pressure areas to low pressure arrest the speed of wind depend upon pressure gradient.
4. Due to high temperature at equator the air gets heated expands and rises up.
5. To fill these in subtropical regions, with high pressure, wind blow to fill these low pressures.
6. The raised hot winds, when reached higher altitude get a cooled and spread to other areas at higher altitude formed as jet streams.

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31. Find out the order of the land forms.

	Landform	Order of Landform
1	The Hiamlayan Mountains	Second
2	The Pacific Ocean	First
3	Asia Continent	First
4	Byson Gorge	Third
5	Jog waterfall	Third
6	Rocky mountains	Second
7	The Indian Ocean	First
8	The great rift valley	Third

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Fill information in the boxes with appropriate answers

	Wind	Water	Glacier
Land form	Mushroom rocks Inselbergs Sand dunes Loess Plains	'V' shaped valleys Gorges Plunge pools Flood plains Ox-bow lakes Deltas Beaches Sea arches Stacks	Rivers 'U' shaped valleys Moraines 
Process	Weathering, Erosion, Transportation, Deposition	Erosion Transportation Deposition	Erosion, Transportation Deposition

32. Mention the outstanding features of the renaissance architecture.

Explain why?

- A. 1. The Renaissance Revival has changed the face of many European countries especially France and Italy in the context of architecture.
2. In Rome, the Popes encouraged the study of old Roman style which used tall pillars, arches and domes in buildings and inspired a new style of architecture which is now called classical style of architecture.
3. The outstanding features of renaissance architecture can be termed as:
- decorating building with painting, sculptures and reliefs
 - Artists were well known by their individual names than group or guild as earlier.
 - The entire architecture is represented by arches, arcades and flowing lines of designs.
 - The use of "double-stair case" has become one of the important features of renaissance architecture.
 - The new and innovative use of glass protect the stair case from weather, gives the stair case the appearance of true renaissance open style.

(Or)

Write about your observations about fourteenth century European renaissance?

- A. 1. The cultural changes in Europe at this time were not shaped just by the 'classical' civilisation of Rome and Greece.
2. The archaeological and literary recovery of Roman culture did create a great admiration of that civilisation.
3. But technologies and skills in Asia had moved far ahead of what the Greeks and Romans had known.
4. Much more of the world had become connected, and the new techniques of navigation enabled people to sail much further than had been possible earlier.
5. The expansion of Islam and the Mongol conquests had linked Asia and North Africa with Europe, not politically but in terms of trade and of learning skills.
6. The Europeans learned not just from the Greeks and Romans, but from India, Arabia, Iran, Central Asia and China.
7. These debts were not acknowledged for a long time because when the history of this period started to be written, historians saw it from a Europe-centred viewpoint.

ఆంధ్ర ప్రదేశ్ రాష్ట్రంలో అత్యధిక మంది సాంఘిక శాస్త్ర ఉపాధ్యాయుల మధ్య విషయ సంబంధ చర్చ, పరస్పర సందేహ నివృత్తి, పాఠ్యబోధన, మూల్యాంకనం నందు తోడ్పాటు కోసం మన “బెస్ట్ సోషల్ టీచర్ వాటాస్ గ్రూప్” ఏర్పరచబడింది. ఇందు సాంఘిక శాస్త్ర బోధకులందరూ {మీరు ప్రభుత్వ, ప్రైవేటు} ఏ పాఠశాలలో పనిచేస్తున్నా సభ్యులుగా చేరుటకు అర్హులే. సభ్యులందరూ విషయ సంబంధ చర్చను మాత్రమే గ్రూపులలో చేయవలసినదిగా మనవి. మీ మిత్రులు ఎవరైనా గ్రూపునందు చేరదలచుకుంటే వారి వివరాలు, పేరు, హోదా, పనిచేస్తున్న పాఠశాల, మండలం, జిల్లా వివరాలను అడ్మిన్ వాటాస్ నెంబరు 9492146689 మీ ఫోన్ లో సేవ్ చేసుకుని మీ వివరాలు వాటాస్ ద్వారా అడ్మిన్ కు పంపండి.

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సాంఘిక శాస్త్ర పాఠ్య పుస్తక రచయిత



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33. I. A) Greece B) Italy C) Portugal D) Austria

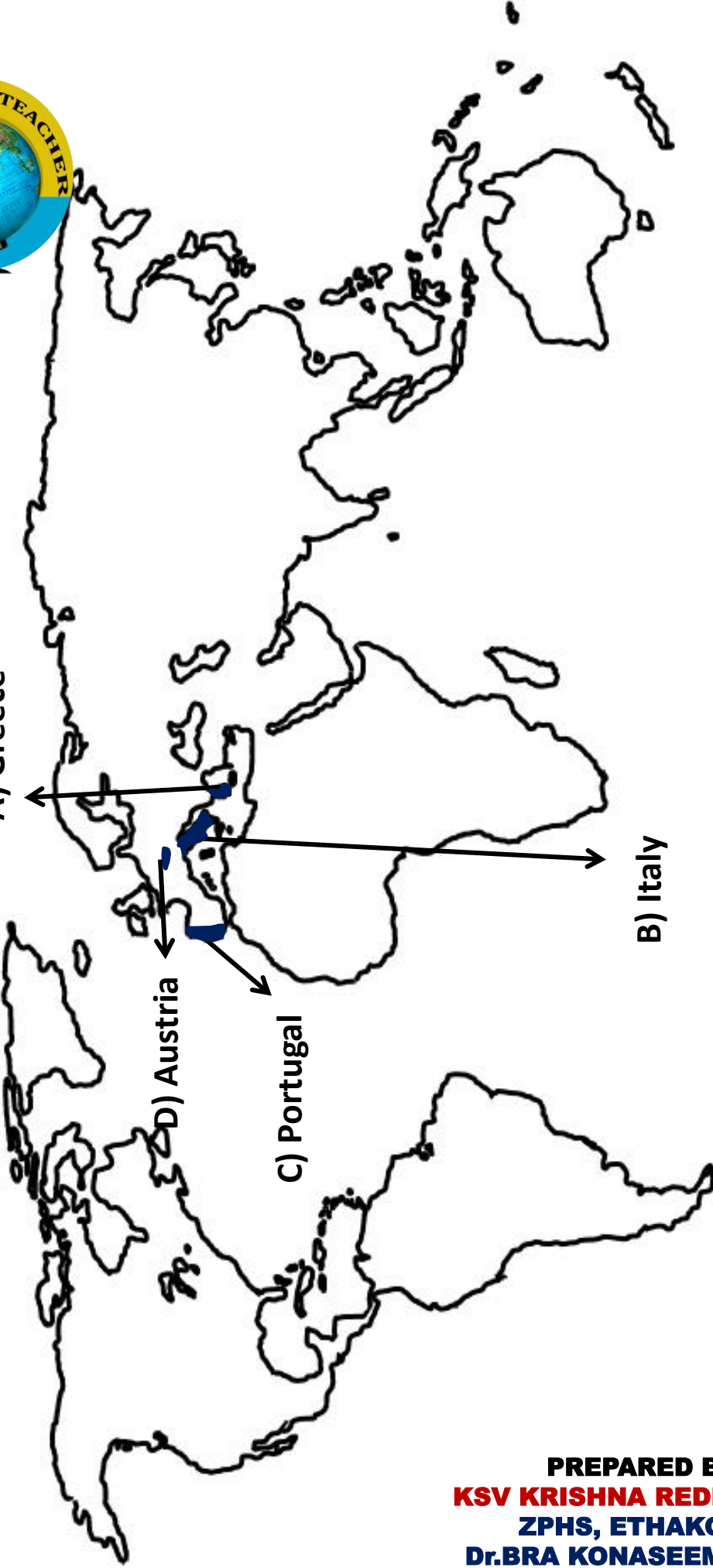


A) Greece

D) Austria

C) Portugal

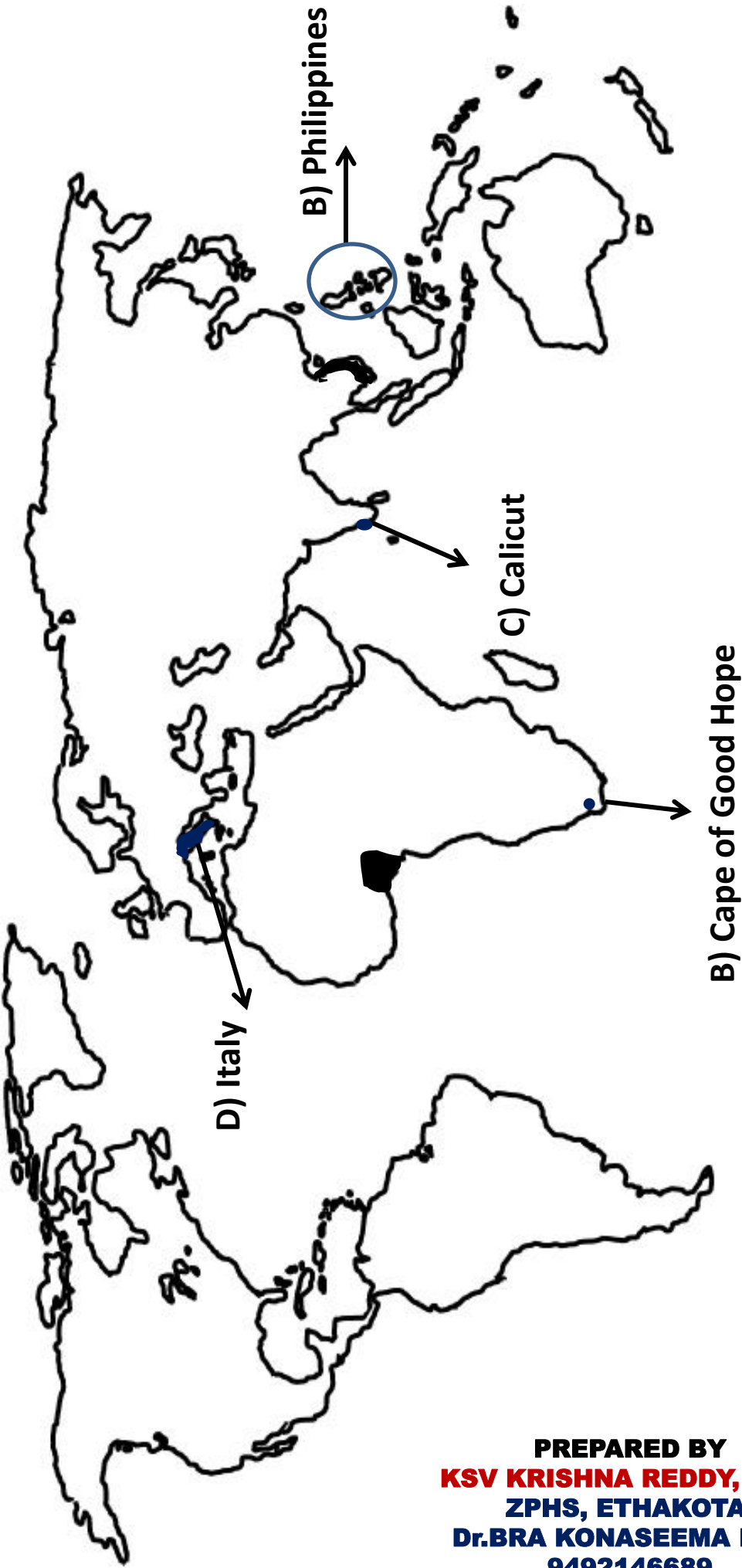
B) Italy



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33 II. B) Cape of Good Hope B) Philippines C) Calicut D) Italy



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బెస్ట్ సోషల్ టీచర్ వాట్సాప్ గ్రూపు నియమాలు

- ❑ అడ్మిన్ వాట్సాప్ నెంబరును **9492146689** మీ ఫోన్ కాంటాక్ట్స్ నందు సేవ్ చేసుకోండి.
(మీకు అవసరమైన ముఖ్యమైన సందేహాల నివృత్తికొరకు మీకు వ్యక్తిగతంగా పంపే నిమిత్తం.)
- ❑ పాఠశాల సమయంలో బెస్ట్ సోషల్ టీచర్ గ్రూపులో పోస్టులు చేయరాదు.
- ❑ గ్రూపు సభ్యులతో గ్రూపులో వ్యక్తిగత చాటింగ్ చేయరాదు. కేవలం సబ్జెక్టు అంశాలను మాత్రమే చర్చించాలి. అసంబద్ధ స్టిక్కర్లు, ఇమోజీలు, చేతి గుర్తులు పంపరాదు. (మీరు వ్యక్తిగత సెలవులో ఉన్నప్పటికీ పాఠశాల పనివేళలలో గ్రూపులో పోస్టింగ్స్ చేయరాదు)
- ❑ మన గ్రూపు సాంఘిక శాస్త్ర విషయచర్చకు సాంఘిక శాస్త్ర ఉపాధ్యాయులతో మాత్రమే ఏర్పరచబడినది. ఇతర సబ్జెక్టులవారిని చేర్చమని కోరరాదు. చేర్చరాదు.
- ❑ గ్రూపులో చేరదలచుకున్నవారు అడ్మిన్ వాట్సాప్ నెంబరును తమ ఫోన్ కాంటాక్ట్ లలో సేవ్ చేసుకుని వారి వాట్సాపు నుండి మాత్రమే వారి వివరములను (పేరు, పనిచేసే పాఠశాల, మండలం, జిల్లా వాట్సాప్ నెంబరు) వాట్సాప్ సందేశం రూపంలో పంపవలెను.
- ❑ బెస్ట్ సోషల్ టీచర్ వాట్సాప్ గ్రూపులో యాడింగ్ లిక్విస్టు పంపరాదు. మహిళా ఉపాధ్యాయులను వారి వ్యక్తిగత సమ్మతి లేకుండా గ్రూపులో చేర్చలేము.
- ❑ గ్రూపు సభ్యులందరూ తాము సబ్జెక్టులో తయారు చేసిన లేదా సేకరించిన అంశములను గ్రూపు సభ్యులతో పంచుకోవాలి. కేవలం స్వీకర్తలుగా ఉండరాదు.
- ❑ గుడ్డార్లింగ్, పండుగ శుభాకాంక్షలు, వ్యక్తిగత ఫోటోలు వంటివి గ్రూపులో పంపరాదు.
- ❑ వ్యక్తిగత దూషణలకు దిగరాదు. వ్యర్థ వాదనలు చేయరాదు.
- ❑ మీవంతుగా సబ్జెక్టు పరంగా మీ పాఠశాలలో చేసిన ఏ విషయమునైననూ పంచవచ్చు. సబ్జెక్టు విషయములు తప్ప ఇతర విషయములు ఏవీ పోస్టు చేయరాదు.
- ❑ యూనియన్ మెసేజ్లు, అడ్వర్టైజ్ మెంట్లు, మూఢనమ్మకాలు, దేవుని ఫోటోలు, మతపరమైన వాక్యములు, గ్రూపులో పంచరాదు. హేతు బద్ధమైన శాస్త్రీయమైన అంశాలు చర్చించాలి.
- ❑ సబ్జెక్టు సందేహములు మాత్రమే పోస్టు చేయవలెను. సబ్జెక్టులో సందేహములను నిష్కాతులైన సభ్యులెవరైనా నివృత్తి చేయవచ్చు. కేవలం అడ్మిన్ మాత్రమే స్పందించాల్సిన పనిలేదు.
- ❑ వివిధ మతాలు, కులాలు, రాజకీయ పార్టీలను కించపరిచేలా మరియు ప్రభుత్వ విధానాలను, నాయకులను విమర్శిస్తూ సందేశాలు, వ్యాఖ్యలు, ఫోటోలు పోస్ట్ చేయరాదు. ఇతరులు పంపే ఫార్వార్డింగ్ మెసేజ్లు సరైనవో కావో నిజ నిర్ధారణ చేసుకోకుండా మన గ్రూపులో ఫార్వార్డ్ చేయరాదు.
- ❑ సబ్జెక్టుకు సంబంధించి మీరు గ్రూపులో షేర్ చేసే ప్రతీ ఫోటోకు, వీడియోకు వివరణ చేర్చవలెను.
- ❑ గ్రూపు నియమాలు పాటించని వారిని వెంటనే తొలగించుట జరుగును. దీనిపై అడ్మిన్ దే తుది నిర్ణయం.
- ❑ మీరు వాట్సాప్ నెంబరు మార్చుకున్నప్పుడు, గ్రూపును విడిచేటప్పుడు అడ్మిన్ కు తెలియపరచవలెను. లేనట్లయితే మరళా చేర్చే అవకాశాన్ని కోల్పోతారు.
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