

PROJECT WORK
FORMATIVE TEST – 4
VI CLASS
FEBRUARY-2024



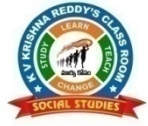
ఇది కేవలం నమూనాగా మాత్రమే తయారు చేయడం జరిగింది. ప్రాజెక్ట్ ఇలాగే తయారు చేయవలసిన అవసరం లేదు. మీ స్థానిక అవసరాల దృష్ట్యా మార్పు చేసుకోగలరు. ఈ ప్రాజెక్ట్ ఆంగ్ల మాధ్యమం విద్యార్థులను దృష్టిలో పెట్టుకుని చేసింది.



మీ
కడిమిశెట్టి వెంకట కృష్ణారెడ్డి
S.A [SOCIAL STUDIES]
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కాకినాడ జిల్లా

TODAY'S CLASSROOM IS TOMORROW'S SOCIETY

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VI - CLASS
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Preliminary information :

NAME OF THE STUDENT	K.V.KRISHNA REDDY
CLASS	VI
NAME OF THE UNIT	INDIAN CULTURE, LANGUAGES AND RELIGIONS
TITLE OF THE PROJECT	ARYABATTA
PROJECT NO	04
TYPE OF PROJECT	INDIVIDUAL
DATE OF PROJECT ASSIGNED	
DATE OF PROJECT SUBMISSION	

	Collection of Data	Project Report	Presentation	Total Marks	Grade
Marks Allotted	03	04	03	10	
Marks Obtained					

TITLE OF THE PROJECT

ARYABATTA

INTRODUCTION

The life history of Aryabatta will be introduced in this project.

AIM OF THE PROJECT

We have chosen this project with the intention of fully understanding the inventions of Aryabatta.

COLLECTION OF INFORMATION

We have collected this information from our social text book, news papers ,
And the internet .

RECORDING OF INFORMATION

Aryabhata was the first of the major mathematician-astronomers from the classical age of Indian mathematics and Indian astronomy.

His works include the *Āryabhaṭīya* and the *Arya-siddhanta*. For his explicit mention of the relativity of motion, he also qualifies as a major early physicist.

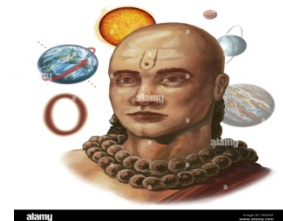
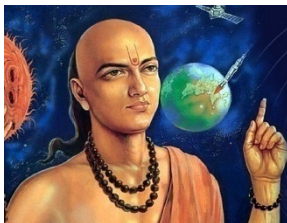
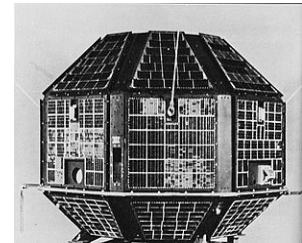
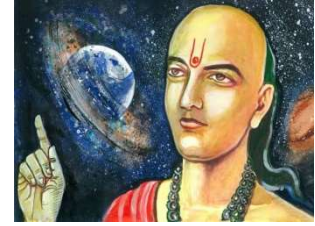
What is Aryabhata famous for?

Aryabhata became famous as a mathematician and astronomer. In his only surviving work, *Aryabhaṭīya*, he covered a wide range of topics, such as extracting square roots, solving quadratic equations, and predicting eclipses.

The *Aryabhaṭīya* presented a number of innovations in mathematics and astronomy in verse form, which were influential for many centuries.

The extreme brevity of the text was elaborated in commentaries by his disciple Bhaskara I.

Aryabhaṭīya is also well-known for his description of relativity of motion. He expressed this relativity thus: "Just as a man in a boat moving forward sees the stationary objects (on the shore) as moving backward, just so are the stationary stars seen by the people on earth as moving exactly towards the west."



CONCLUSION

We are very much thankful to our social studies teacher and also the Headmaster of our school for their cooperation and guidance Throughout the project work .